

CVETNET

Intergenerational Digital Learning

New digital era for VET Teachers

Cámara
de Comercio de España



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Intergenerational
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New digital era for VET Teachers (Intergenerational Learning)

Abstract: **Blending learning** is becoming more relevant and useful in our time. On-line learning will develop certain digital competences of students before entering the labour market and will help them to become familiar to new challenges in the **current economic context**. VET teachers are also trying to adapt their methods and approaches to the new digital era; digitalisation offers opportunities and challenges to public and private sector and **public-private partnerships** are needed to support education and employment.



The good values of “Lifelong Learning”:

- ❖ We believe that companies want to keep and train their employees in order to recycle them and turn them into professionals with high digital competence.
- ❖ In this context, we are also going to talk about intergenerational learning that can be promoted from online learning, blended and obviously in traditional training courses.
- ❖ The purpose of the presentation is the opportunity provided by online training to promote the improvement of the digital competence of workers, but also of future workers who are now students of Educational Vocational Training.
- ❖ VET Teachers are also learning from workers that participate in VET. Their experience helps us to improve our teaching methods and their positive attitude is an good exemple for everyone in the course.



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Hello is me:

Eduardo: has long experience in organising the **Training activities for Teachers** of Madrid VET Schools. He was Head of Department of Longlife Formation for Madrid VET Teachers. He has long experience in **on-line training with VET Students** and **Teachers**, particularly in entrepreneurship. Thanks to his activities as on-line teacher, and as advisor to the Regional Education Administration in Spain, and as a collaborator of the Chamber of Spain in entrepreneurship projects, he is able to offer a **wide approach of the evolution and innovative initiatives in Spanish VET and CVET blended learning.**



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We know the way...



Google Classroom



moodle





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Why are we, as a society, interested in training young people in Vocational Training in the use of new technologies through online learning?

- ✓ First, so that they can perform their jobs better, but also so that, second, they can help workers with more experience to digitize that enormous knowledge they already have.
- ✓ At the same time, the absorption by the Vocational Training system of older students is a good mix that we can see in the following video:



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<https://www.youtube.com/watch?v=ar5Wze7Y5RM>



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- ✓ And in the business world, this generational exchange is very positive, as we can see in the following video:



<https://www.youtube.com/watch?v=skpKnplxo0&t=6s>



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We are already very clear about the path, now we must find a way to travel it, it can be individually, each company, each educational center or creating synergies can be generated between educational centers, business training centers, innovation and development centers, chambers of commerce and, of course, government institutions.

In Madrid, for instance: we are pioneers in training professionals in the technology sector, we have a wonderful center where large technology manufacturers

It has an annual budget that can exceed 6 million euros, and is mainly used to professionally certify the unemployed in such important technologies as Oracle Big Data, SAP, Microsoft Azure, Amazon Web Services, etc

Let's make alliances to train professionals, thanks to online training you can reach more employees who can take advantage of leisure time at home to train in aspects of their profession that interest them, and for those who do not have time.



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My experience in settings where intergenerational learning has been fostered, and I think it is important.

In the center where I worked for two years, every Friday we did peer training sessions, each member of the center prepared a series of contents to be addressed to transfer them to the day-to-day life of the members of the center.

Training was given on the use of task managers, GTD, on the use of digital tools such as moodle, edX, etc. There were also trainings on video editing tools, recording small videos with chroma techniques, to be used in online courses ...



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Are we promoting peer learning?

Do we allocate hours of our weekly workday to train ourselves?

Do we allocate resources to hire good training professionals to help us improve our training courses?

Now it is your turn to answer these questions.

THANK YOU FOR YOUR ATTENTION

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